Step To Intermediate Student Book

Developed and Published by: **Anglia Education Group Ltd.** Email: stepto@anglia.org

Author: John Ross

Printed in China, Hong Kong, Taiwan and the United Kingdom.

Published, printed and distributed exclusively through Anglia Education Group Ltd.

Publisher's note:

For the fictional passages/sections any resemblance of names, characters, and incidents to actual persons, living or dead, business establishments, events or locales is coincidental.

Copyright © 2014 Anglia Education Group Ltd.

All rights reserved. No part of this work may be reproduced or used in any form or by any means – graphic, electronic, or mechanical, including photocopying, recording, taping, web distribution or information storage and retrieval systems – without the written permission of the publisher.

The scanning, uploading, and distribution of this book via the internet or via any other means without the permission of the publisher is illegal and punishable by law. Please purchase only authorised editions and do not participate in or encourage electronic piracy of copyrightable materials. Your support of the author's and publisher's rights is appreciated.

Second Edition

ISBN 978-986-88938-3-2

Acknowledgments

John Ross, Paul Derbyshire, David Clarkson, Gordon Beckman, Liz Bangs-Jones, Alice Osman, David Smith, Chen Kuo-shu, Gary O'Connor, Mei Susana Huang, Greg Tackett, Jessica Vokster

Licences for photos and illustrations used in this book were obtained from bigstockphoto.com and wiki commons complying with permitted usage. Additional photographs by Chen Kuo-shu.

Speaking

▼ Vocabulary - Types of Tests

IQ test	entrance exam	drug(s) test	driving test	oral test	
eye test	end-of-year exam	physical fitness test	written test	medical exam	

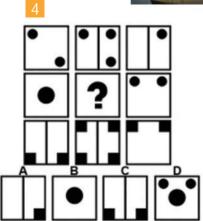
Discussion

- 1. Which tests are shown in the pictures
- 2. Why and where would a person take the exams listed above?
- 3. Which of these tests and exams have you taken? Which ones will you take over the next few years?











3 Complete these sentences with tests from the box above.

- 1. I don't think _____ are an accurate measure of intelligence.
- 2. Opticians recommend having an ______ at least once every two years.
- 3. I'm hopeless at ______ because I get too nervous and can't speak properly.
- 4. She had to return her medal after she failed a ______.
- 5. The hardest part of the ______ is the five-mile run.
- 6. He didn't have to do his military service because he failed the ______

Speaking Exam Experiences

4 Complete the sentences with words from the box.

mar	ks	take	measure	memory	coursework	sitting		
1.	Exam	s are the be	st way to	how m	uch students have le	earnt. They		
	are ve	ery fair beca	use everyone in t	he country has	to answer the same	questions.		
	Howe	However, coursework such as essays and projects should be included. I think a						
	stude	ent's final ma	ark should be 60°	% exams and 40	0%			
2.	I'm n	ot very good	at taking exams.	Before an impo	ortant exam, I usuall	y get very		
	nervous so I can't sleep very well. That means I'm pretty tired when I'm							
			the exam which	just makes thin	gs worse.			
3.	I'm quite good at taking exams because I have a good short-term							
	and I	don't get to	o nervous. I got g	ood	for most of my	classes		
	when I was at high school. In fact, I usually got As for all my classes except for							
	math	S.						
4.	Some	companies	ask their employ	ees to	drugs tests.	I think that		
	emple	oyers should	trust their worke	ers rather than t	reat them like crimin	nals.		
			_					
In pa	airs, (discuss 1–	4.					
Advi	ice fo	r Taking E	xams					

Do you agree with these suggestions? Can you think of any others?

- 1. Drink some coffee before you sit it.
- 2. Don't study the day before the exam; do something relaxing instead.
- 3. Start revising three weeks before it.
- 4. Go to a church, mosque or temple and pray.
- 5. Stay up late revising your notes.
- 6. Sit next to a good student and copy his/her answers.

Talking about your school exam results

I got 97% in/for biology. I usually get very good marks in/for maths.

What mark did you get in/for the chemistry exam? I got nineteen out of twenty.

I was expecting a B, but I got a D.

Writing

What things could cause you to have a bad day at school?

1 Fill in the blanks with words from the box.

fell asleep	go off	cheating	fainted	forgot
broke	missed	fell out	twisted	caught

- 1. I overslept because my alarm didn't _____.
- 2. I _____ the school bus so I was late for class.
- While I was playing softball, I ______ a classroom window. 3.
- My maths teacher was angry because I ______ in class. 4.
- I ______ to take my homework. 5.
- One of my contact lenses and I couldn't find it. 6.
- 7. I _____ my ankle while I was playing football.
- My science teacher caught me _____ in an exam. 8.
- I _____ during a school assembly. 9.
- 10. My English teacher _____ me playing games on my cell phone.
- 2 Which of these have happened to you? Can you think of any other bad things that could happen?
- 3 Have you ever failed an exam for any of the following reasons?

Why might you fail an exam? You might fail an exam because:

- you're not good at that subject. you didn't study for it.
- the exam was too hard.
- you didn't feel well.
- you were too nervous.
- you missed a lot of classes before the exam.
- you didn't turn the exam paper over so you only answered half of the questions.



Writing

Writing a Narrative Essay

Essay topic: "Yesterday was my worst day at school." Continue the story.

4 Complete the essay by filling the blanks with the time words from the box.

moment	continued	when	from now on	after	while

My day at school yesterday was a nightmare! I overslept because I had gone to bed late and forgotten to set my alarm. (1)________I woke up, I got a terrible surprise. It was ten o'clock! I put on my uniform and ran to school. Unfortunately, (2)_______ I was running, I slipped and fell into a muddy puddle.

(3)_______ arriving at school, I apologised to my teacher, Miss Evans. She told me to go to the boys' toilets to clean myself up. While I was there, I saw a boy from the year ahead of me smoking. He handed me his cigarette. I took it but said I didn't want to try it. At that very (4)_______, the headmaster walked in and saw me holding the cigarette. He called my parents and told them that I had been caught smoking.

My bad luck (5)______ during the lunch break. I was playing cricket with some friends when suddenly I hit the ball really far. It flew over the sports field and crashed through a classroom window.

All in all, yesterday was the worst day that I've ever had at school. (6)______, I'm going to go to bed earlier, remember to set my alarm, and be more careful.

5 Useful Time Phrases for Telling Stories

Find the following patterns in the essay above. Underline and mark them A-D.

- A. While I was V-ing, I V-ed
- B. After V-ing, I V-ed
- C. I was V-ing when (all of a sudden, suddenly) I V-ed
- D. All of a sudden / Suddenly / At that very moment, sb V-ed

The Past Perfect (had + past participle) is used when we are talking about two things that happened in the past. The past perfect shows which event happened first. We often add 'already'. *When I got home, they had already eaten*.

What happened first in these two sentences?

I overslept because I had gone to bed late.

He called my parents and told them that I had been caught smoking.