Step To Preliminary
Student Book

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Second Edition


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Introduction
Contents (2–3), Introduction to the Preliminary Examination (4), Classroom Language (5), British English & American English (6–7),

Unit 1: Family
Vocabulary: Family (8), Who’s she? / How old are you? (9), Paula’s Family (10), My Friend, Janice (11), Speaking Task 1: Personal Questions (12), Section R1 Test Practice (13), Vocabulary: Toys (14), The World’s Best Footballers: Comparatives and Superlatives (15)

Unit 2: Words and Music
Vocabulary: Things we read (16), Section W5 Test Practice (17), Vocabulary: Musical Instruments (18), Alan’s Talented Family (19), Justin Bieber (20), Dates (21), Times and Prices (22), Listening Section L1 Test Practice (23)

Unit 3: Clothes and the Weather
Vocabulary: Clothes (24), Jenny’s Shopping Trip & School Clothes (25), Frankenstein (26), Listening Section L2 (27), Opposites (28), Speaking Task 2 (29), Possessives (30–31), Section W6 Test Practice (31)

Unit 4: Sports
Vocabulary: Sports (32), What’s your favourite sport? (33), What did you do? (34), Irregular Verbs / Section R5 Test Practice (35), Past Tense / Preposition Practice (36), Listening Section L3 Test Practice / Opposites (37), Section R3 Test Practice (38), Speaking Task 1: Talking about Free Time (39)

Unit 5: At Home
Vocabulary: Living Room / Bedroom (40), Vocabulary: Kitchen (41), More Vocabulary (42), Pablo’s Holiday (43), Speaking Task 1: Talking about your house (44), Speaking Task 3 (45), Listening Section L1 Test Practice / Shapes (46), Section R3 Test Practice (47), Writing Section W4 (47)
Unit 6: Jobs
Vocabulary: Jobs (48), Listening Section L3 (49), More Jobs and Workplaces (50), What do they do? / Prepositions (51), What do your parents do? / Section W3 Practice (52), Section R4 Opposites (53), Section W5 Test Practice (54), Sections R5 & W2 Test Practice (55)

Unit 7: Food
Vocabulary: Food (56), Make Yourself at Home (57), Emma’s Sweet Tooth (58), I Love Banana Splits (59), Getting Ready for a Birthday Party (60), Speaking Task 2 (61), Speaking Task (62), Listening Section L3 Test Practice / Section W2 Test Practice (63)

Unit 8: Places
Vocabulary: Places (64), At a Bus Station (65), Asking about a Trip / Two Trips (66), Section R4 Opposites (67), Vocabulary: Geography / Comparatives and Superlatives (68), Have you ever...? (69), Section R3 Test Practice (71)

Unit 9: Animals
Vocabulary: Animals (72), Plurals (73–74), Section W1 Test Practice (74), Talking about a picture (75), Vocabulary: Pets (76) Sections R5 & W3 Test Practice (77), Listening Section L1 & L3 (78), Longleat Safari Park (79)

Unit 10: Health
Vocabulary: Parts of the Body (80), Feelings / I’ve got an earache (81), Louis Braille (82), Section W1 Test Practice (83), Section R3 Test Practice (84), Section R4 Test Practice / I’ve got a cold (85), Section W5 (86), The Hiccups (87), Speaking Telling a story (88), Test Practice Section R2 & W6 (89)

Anglia Sample Paper
Listening Paper (92), Reading & Writing Paper (95), Speaking Test (104)
Vocabulary: Things We Read

1. I love cars. I get *Top Gear* magazine every month.
2. My brother’s favourite *comic book* is *Tintin*.
3. My dad reads a *newspaper* every Sunday.
4. When we go on holiday, we write *postcards*.
5. She sent an *email* to her best friend.
6. He got a *letter* from his grandmother.
7. I sometimes read *ebooks* on my mobile phone.
8. When I don’t know a word, I look in my *dictionary*.
Section W5

What can you see in the picture? Write 5 sentences. Use the words below. There is one example.

Example: The monkey is eating an ice cream.

1. __________________________________________
2. __________________________________________
3. __________________________________________
4. __________________________________________
5. __________________________________________
**Vocabulary: Musical Instruments**

1. Write the words under the correct pictures.

   drums flute guitar saxophone violin piano

   ![Drums](image1) ![Piano](image2) ![Flute](image3) ![Saxophone](image4) ![Violin](image5) ![Guitar](image6)

2. Andrew wants to be in the school band. Mr. Bell asks Andrew some questions. Practise the dialogue with a classmate.

   **Mr. Bell:** Next! Hello. Please sit down.
   **Andrew:** Hello. My name is Andrew. I want to be in your band.
   **Mr. Bell:** Can you (1) sing?
   **Andrew:** No, I can’t.
   **Mr. Bell:** Can you play the (2) guitar?
   **Andrew:** No, I can’t.
   **Mr. Bell:** Can you play the (3) drums?
   **Andrew:** No, I can’t.
   **Mr. Bell:** What can you do?
   **Andrew:** I can (4) play football.
   **Mr. Bell:** Okay, thank you. Good-bye! Next!

3. Now practise the dialogue with these words.

   1. dance
   2. violin
   3. piano
   4. ride a bike
Reading

Alan’s Talented Family

1 Read about Alan’s family and answer questions 1–5.

My name is Alan. My family is very talented. My brother likes sports. He can play cricket and tennis. My sister likes music. She can sing and she can play the piano. My mother is an artist. She can paint pictures. My father can fly an aeroplane. My cat, Blackie, can climb trees. How about me? I can’t sing or play a musical instrument. I’m not good at sports. What can I do? I can sleep!

1. What can Alan’s brother do?
2. What can his sister do?
3. What can his mother do?
4. Can his father fly an aeroplane?
5. What can Alan do?

2 Now write about people you know (family, friends, classmates, teachers etc.).

________________________________________

________________________________________

________________________________________

3 We also use ‘can’ to talk about:

Things that we are able or not able to do.
I can’t see the board. I left my glasses at home.
Oh, no! I can’t find my homework.
He speaks very quietly. I can’t hear him.
I can’t pick up the suitcase. It’s really heavy.

Things we want to do, or we want people to do.
Can I open the window?
Can you close your books, please?
We can watch television at the weekend.